

- Produce and distribute a written report identifying best practices and potential applications in North Carolina.

### **North Carolina Program Activities**

*North Carolina and Sweden: Best Practices in Early Childhood Education* included the following:

- A self-assessment of local needs and resources (conducted in 2003 only).
- An orientation workshop, including background information on Swedish practices in early childhood education, Swedish culture, cross-cultural communication, and logistics.
- Local site visits or email correspondence to support the identification of key program or local issues.
- Seven to ten days in Gothenburg, Varberg and Stockholm, Sweden, featuring presentations and seminars on early childhood education in Sweden, classroom observations in child care programs, roundtable discussions with experts in early childhood education, school administrators and classroom teachers, and group debriefing sessions.
- A follow-up workshop to synthesize lessons learned, identify Swedish practices that can be adapted for use in North Carolina and participating communities, and to complete action plans based on the Swedish experience.
- Implementation of personal and group action plans.
- Publication and dissemination of lessons learned and potential outcomes in North Carolina communities.

